This sheet is intended to serve as an aid in planning course activities. Some course elements and activities will be announced and/or completed in class and are therefore not reflected here. Students should be present each class to participate in all point opportunities.

### Important Course Dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam</td>
<td>October 7</td>
</tr>
<tr>
<td>ERPsim Competition</td>
<td>November 9, 16</td>
</tr>
<tr>
<td>ERPsim Team Presentations</td>
<td>November 30, December 2</td>
</tr>
<tr>
<td>ERPsim Team Written Report due</td>
<td>December 4</td>
</tr>
<tr>
<td>Final Exam</td>
<td>December 7</td>
</tr>
</tbody>
</table>

### Research Paper Milestones

<table>
<thead>
<tr>
<th>Milestone</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Source article, thesis statement, and paper outline due to reviewer</td>
<td>September 9</td>
</tr>
<tr>
<td>Reviewer return of above submission</td>
<td>September 16</td>
</tr>
<tr>
<td>Draft of paper due to reviewer</td>
<td>September 30</td>
</tr>
<tr>
<td>Reviewer return of above submission</td>
<td>October 7</td>
</tr>
<tr>
<td>Draft of paper due to second reviewer</td>
<td>October 21</td>
</tr>
<tr>
<td>Reviewer return of above submission</td>
<td>October 28</td>
</tr>
<tr>
<td>Final submission of paper and source article for grading</td>
<td>November 23</td>
</tr>
</tbody>
</table>

Watch video presentations and complete other “Before Class” items as specified in this schedule to be prepared for class and lab sessions. You will be held accountable for this content in class discussions, activities, quizzes, and exams. When viewing lab-related videos, you may find it necessary to view some presentations (or sections of presentations) more than once. You may work ahead, if desired, however, do not view lab-related videos in advance of when they are scheduled, as this may result in confusion during in-class simulation activities.

### Class 1, Monday, August 24

Class will not formally assemble on August 24. Complete the following items in lieu of class time. Dr. Pittarese will be available in his office during class time and prior for those who need to drop of Disability Services forms or otherwise desire to meet with him.

#### Before and In Lieu of Class

- Read Class Syllabus ([link](#))
- Read Class Policies ([link](#))
- Read Guidelines for Research Paper Assignment ([link](#))
- Submit via email to Dr. Pittarese ([pittares@etsu.edu](mailto:pittares@etsu.edu)) your topic selection for the Research Paper Assignment ([link to topic list](#)). Topics are assigned first come, first served.
- Review this schedule document. It is suggested you add the course assignments to your personal calendar and target items to work ahead on if they occur during a busy time.
- If desired, subscribe to the course lecture resources on iTunesU to review throughout the semester.
Complete Quiz 1 in D2L on Class Syllabus, Class Policies and Guidelines for Research Paper Assignment *(This quiz must be completed before 11:20 a.m. on August 24. You will be able to see the specific questions missed and their correct answers after noon on August 25.)*

For this quiz, you may reference the Class Syllabus, Class Policies, and Guidelines for Research Paper Assignment, however due to the time provided for taking the quiz, you will not have time to look up all answers. For this quiz and all others, work is to be done individually. Although you are permitted to reference outside resources for this quiz, you may not gain assistance from other people.

Read “Lost in Translation: Need for Boundary Spanner between Business and IT” found in D2L content.

Locate and read one short article, web page, news item, blog post, etc. that discusses some facet of the divide, disputes, or other contention that often exists between the “business professional” part of an organization and the IT part of an organization. Bring 2 hardcopies of the resource to class on Wednesday (one to submit and one for your reference). Do not just use the first resource found, but take time to locate a high quality reference that you think others in the class may not find and which you believe will add interesting perspective or insight on this issue. High quality article selection (the top few in the class) will earn points to be added as extra credit to a future quiz.

Class 2, Wednesday, August 26

Meet in Nicks 436 for this and all future Wednesday sessions

Before Class

Submit one hardcopy of the article, web page, etc. item referenced above to Dr. Pittarese before class begins.

Course Overview Discussion (Handout slides not provided for this discussion.)

Class Discussion: The Business IT Gap

To facilitate note taking throughout the semester, lecture handouts will be provided in D2L content. (Resources are made available in both PDF and PPT format.) It is recommended that students print these resources and bring them to class.

Class 3, Monday, August 31

Meet in Nicks 492 for this and all future Monday sessions

Before Class

Purchase the license for the HEC Montreal ERP Simulation Game *(link)*

To register, you will create an ERPsim Learning Portal account, and then buy your license using that account. (If you previously purchased an ERPsim license, you will reuse your previous account to purchase your new license.) After you purchase the license, you will be sent information on how to access the ERPsim Learning Portal. You do not need to do access this portal as all needed course resources will be in D2L.

If for any reason you are unable to accomplish purchase of the license prior to lab, bring your payment method with you to lab. Your ERPsim license must be purchased in order to complete the remaining lab assignments for this class.

During Class

Lab One: Introduction to SAP ERP

*Nicks Hall computer lab machines will be available for use in completing the lab. Students desiring to use their own laptop are invited to do so. Students desiring this option should have the SAP GUI installed on their laptop prior to the first class. (See software download instructions on the Course Syllabus.)*
Complete Quiz 2 in D2L after completing Lab One. For this quiz, you may not reference outside resources. You should set aside your lab document and not refer to it while taking this quiz. You will be able to see details on the questions you missed on this quiz after noon on September 1.

Class 4, Wednesday, September 2

Before Class

☑ Look in D2L to find out who your assigned peer review partner is. If you don’t know who this person is, find your partner and introduce yourself before class.

☑ Watch Video: Intro to ERPsim with SAP ERP (51:20)
This video, and all other ERPsim related videos are found in the ERPsim-related resources in iTunesU. Access these videos at this link (iTunesU) or this link (iTunesU App)

During Class

☑ Class Discussion: Fundamentals of Business for a Computing Professional

Class 5, Wednesday, September 9

During Class

☑ Lecture Presentation: Financial Accounting Fundamentals

By End of Day

☑ Upload to the designated D2L dropbox and send to your peer reviewer via email the elements specified to be submitted for today’s research paper milestone. Be sure to submit the source article selected as the primary source in PDF (or similar) format. (Links to the source article are not acceptable.) For full details see the Research Paper Assignment Guidelines and Requirements.

Class 6, Monday, September 14

Before Class

☑ Check D2L to find out which Company/Team you have been assigned to and your team’s assigned location in the lab.

☑ Read ERPsim Participants’ Guide (available in D2L content), pages 17-19, 24 (starting with 1.2.2) – 27, 35 (section 1.3.6 only), 45-49. Note: Advertising will not be engaged during our lab activity this week.

☑ Watch Video: Setting Prices in SAP ERP for ERPsim (14:47) Access this video and the one below at this link (iTunesU) or this link (iTunesU App)

☑ Watch Video: Monitoring Sales and Inventory in SAP ERP for ERPsim (27:38)

During lab activities you will need to be able to understand how to use and execute the transactions shown in the video presentations. At the beginning of lab you will take a quiz on the content of the video presentations. In light of the importance of this content in successful lab completion, you may find it helpful to re-watch sections of the video presentations to achieve full understanding of the content. If you have any questions related to the content shown in the video, you are welcome to email Dr. Pittarese (pittares@etsu.edu)
During Class

- Complete Quiz 3 in D2L on ERPsim Videos
  
  *For this quiz, you may not reference outside resources. For the ERPsim content you will not be asked details such as transaction codes (VK32, F.01, etc.), but should be familiar with the concepts presented in the lab training videos. For each ERPsim video this semester, you will be able to see the questions you missed and their correct answer after noon the day of the quiz. Get in the habit of checking these to verify your quiz scoring and see what items you missed.*

- ERPsim Quarter Two Briefing
- ERPsim Quarter Two Planning Worksheet
- ERPsim Team Strategy Planning Session
- Play ERPsim Quarter Two: Sales Management

By This Saturday

- Prepare ERPsim Report 1 on Quarter Two. *(due via D2L upload by Saturday, September 19)*
  
  *This ERPsim report is to be completed following the instructions and using the paper template located at this link. Note the following additional instructions:*

  - In the Strategy Employed section describe what your team’s strategy was for setting your initial prices. **Be specific.** What was your planned strategy if sales did not match your target (either too high or too low)? When you made changes to your prices, what was the magnitude of the change? (i.e. “We reduced the prices of our muesli in .10€ increments if sales were below 8,000 units per day” is a much more meaningful statement than “If sales were too low, we reduced prices.”)

  - In the Effectiveness of Strategy section you are to assess how well your team’s strategy performed. Did it work? How could it be improved? As an example of the type of statement you could make: “Reducing prices by .10€ proved to be too little of a modification to see a change in sales. Based on the results of multiple price changes, it would have been better to change the price in .25€ increments.” Use the information you completed on your Quarter Two Worksheet to aid in your reporting.

  - In the three remaining sections, as with the above sections, the key is to be both **specific** and **insightful.** General statements may be beneficial, but a specific statement can more readily be translated into a meaningful improvement in the future. All experience is good, and one can often learn more through failure/mistakes than through success. In these three sections you should make comments that will lead your team towards improvement.

Class 7, Wednesday, September 16

Before Class

- Complete Financial Accounting Practice Worksheet distributed in previous class

  - **Bring a calculator to class.** For the Financial Accounting quiz you may use a calculator. *The device must be strictly a calculator, not a smartphone, tablet PC, etc. No other resources may be used. You may not borrow a calculator from another student, so if you desire to use a calculator, bring one with you to class.*

During Class

- Go over Financial Accounting Practice Worksheet
- Quiz 5: Financial Accounting Quiz—see note above regarding calculator use.
Class Discussion: Fundamentals of Business for a Computing Professional

Class Discussion: Fundamentals of Enterprise Information Systems

By End of Day

Upload to the designated D2L dropbox and send to your peer review partner via email your review of his/her prior milestone submission following the stated project guidelines.

Class 8, Monday, September 21

Before Class

Watch Video: Financial Accounting Statement in SAP ERP for ERPsim (16:35) Access this video and the ones below at this link (iTunesU) or this link (iTunesU App)

Watch Video: Manufacturing Planning and Execution in SAP ERP for ERPsim (43:59)

Watch Video: Cash Flow and Cost Management in SAP ERP for ERPsim (17:46)

During Class

Complete Quiz 4 in D2L on ERPsim video content

For this quiz, you may not reference outside resources.

ERPsim Quarter Three Briefing

ERPsim Quarter Three Planning Worksheet

ERPsim Team Strategy Planning Session

ERPsim Quarter Three, Manufacturing

Basic ERPsim Pivot Charting

By This Saturday

Watch Video: Preparing Pivot Tables using SAP Sales Reports for ERPsim Access this video at this link (iTunesU) or this link (iTunesU App)

Read content of web page Basic ERPsim Pivot Charts

Prepare ERPsim Report 2 on Quarter Three. (due via D2L upload by Saturday, September 26)

This ERPsim report is different from the previous report. This report should be prepared according to the instructions available in D2L Content, ERPsim Resources.

Class 9, Wednesday, September 23

Before Class

Read Essentials of Business Processes and Information Systems, Chapter One

During Class

Class Discussion: Fundamentals of Enterprise Information Systems

Class 10, Monday, September 28

Before Class

Watch Video: MRP in SAP ERP for ERPsim (50:57) Access this video at this link (iTunesU) or this link (iTunesU App)
During Class
- Complete Quiz 6 in D2L on ERPsim video content
  
  For this quiz, you may not reference outside resources.
- ERPsim Quarter Four Briefing
- ERPsim Quarter Four Planning Worksheet
- ERPsim Team Planning Time
- ERPsim Quarter Four, Sales Forecasting and Procurement via MRP
- ERPsim Pivot Charting with the Access Data Warehouse

By This Saturday
- Watch Video: Preparing Pivot Tables using the Access ERPsim Data Warehouse Access this video at this link (iTunesU) or this link (iTunesU App)
- Prepare ERPsim Report 3 on Quarter Four. (due via D2L upload by Saturday, October 3)
  
  This ERPsim report is different from the previous report. This report should be prepared according to the instructions available in D2L Content, ERPsim Resources.

Class 11, Wednesday, September 30

During Class
- Class Discussion: Fundamentals of Enterprise Information Systems
- Class Discussion: Enterprise Systems

By End of Day
- Upload to the designated D2L dropbox and sent to your peer review partner via email your initial draft of your research paper following the stated project guidelines.

Class 12, Monday, October 5

Before Class
- Visit the Tableau activation web site at http://www.tableausoftware.com/tft/activation Click on the Get Started button. Complete the registration form. For your Job Role list Student. Select East Tennessee State University as your Organization. Use your ETSU email address. See the next point regarding software installation.

  To facilitate future work you may wish to install Tableau on your personal machine. To do this, download the application after completing the above process. Use the registration key posted in D2L as a news announcement (as opposed to the one emailed to you after registering) as it gives you a longer time to use the product. If you do not wish to install the application, cancel the download after completing the registration process.

- Complete the viewing of the following videos, available on the Tableau web site at this link. (Navigate to On-Demand Training). It is recommended that you follow along in Tableau and complete the exercise along with watching the video.
  - Getting Started

During Class
- Complete Quiz 7 in D2L on Tableau video content
  
  For this quiz, you may not reference outside resources.
Whenever creating charts—in any context, using any application—always take the time to look at what you have created and ask yourself the following questions: Does this make sense? Does this output help someone understand the data better? Do the numbers illustrated seem accurate? Answer the above based on common sense and your knowledge of the business situation.

If sales have been growing but a line shows a downward trend, something is wrong. If you know your team invested 5€ per day in advertising one product, yet your chart shows you invested 150,000€ in the last quarter, something is wrong. If your chart shows that you have 50€ million in the bank, something is wrong. Charts can be great tools for showing meaning, but they can also make you look foolish if you are not careful.
By This Saturday

☐ Prepare ERPsim Report 5.  (due via D2L upload by Saturday, October 24)

This ERPsim report is different from the previous report.  This report should be prepared according to the instructions available in D2L Content, ERPsim Resources.

Class 16, Wednesday, October 21

During Class

☐ Class Discussion: Enterprise Systems

By End of Day

☐ Upload to the designated D2L dropbox and send via email to your new peer review partner your paper and source document following the stated project guidelines.

Class 17, Monday, October 26

Before Class

☐ Watch Video: Changing Bills of Material in SAP ERP for ERPsim (22:36) Access this video at this link (iTunesU) or this link (iTunesU App)

During Class

☐ Complete Quiz 9 in D2L on ERPsim video content

For this quiz, you may not reference outside resources.

☐ ERPsim Team Planning Time

☐ ERPsim Activity

By This Saturday

☐ Prepare ERPsim Report 6.  (due via D2L upload by Saturday, October 31)

This ERPsim report is different from the previous report.  This report should be prepared according to the instructions available in D2L Content, ERPsim Resources.

Our ERPsim Final Competition will begin on Monday, November 9.  If you wish to request a teammate, send me an email with this person’s name. Each person may request one teammate. I must receive the requests by the end of Wednesday, October 28. All teams will be thoroughly mixed in the new team assignments, meaning you may not request to have someone on your team that you were partnered with in the ERPsim activities during the first half of the semester.

Class 18, Wednesday, October 28

During Class

☐ Class Discussion: Key ERP Concepts

By End of Day

☐ Upload to the designated D2L dropbox and send to your peer review partner via email your review of his/her prior milestone submission following the stated project guidelines.

Class 19, Monday, November 2

Before Class

☐ Watch Video: Manual Procurement and Stock List Details in SAP ERP for ERPsim (30:44) Access this videos and the one below at this link (iTunesU) or this link (iTunesU App)
Watch Video: Configuring Product Lot Size in SAP ERP for ERPsim (10:38)

During Class

- ERPsim Quiz 10 in D2L on ERPsim video content
  
  *For this quiz, you may not reference outside resources.*

- ERPsim Team Planning Time

- ERPsim Activity

By This Saturday

- Prepare ERPsim Report 7. (due via D2L upload by Saturday, November 7)
  
  *This ERPsim report is different from the previous report. This report should be prepared according to the instructions available in D2L Content, ERPsim Resources.*

Class 20, Wednesday, November 4

Before Class

- Read *Essentials of Business Processes and Information Systems*, Chapter Three

During Class

- The Procurement Process

Before Friday

- Meet with your team to discuss the strategies you will employ during the ERPsim simulation. As a team, create a strategy document that addresses the following elements. Upload the document created to the D2L dropbox (one submission per team). This document must be uploaded by the end of Friday, November 6.

  - When your team met and who was present at this discussion.

  - What is your team’s overall strategy for the following company operation elements (be specific in your strategy discussion):
    1. Product formulation and box sizes
    2. Pricing
    3. Manufacturing execution
    4. Advertising
    5. Investments in improvement or loan repayment

  - How the team will divide up responsibilities during simulation activities. (Who is responsible for what?)

Helpful Hint

After many years of teaching with ERPsim, I have noted the following: Top performing teams treat ERPsim as a real business activity. They develop a strategy, work their strategy, make adjustments based on data, and overall treat this as a realistic business scenario.

Poor performing teams often say things like “It’s all just random” or “It’s just a game.” They have no strategy (or a very simple one). They make decisions without sound reasons. They treat it like a video game and think that is what everyone is doing. At the end, these lower performing teams realize that it wasn't random chance that caused some teams to excel and other teams to fail. It was a product of their strategy, their mastery of company business processes, and their ability to conceptualize and execute effectively. I have never seen a top performing team achieve that result as a result of “luck.”
Take ownership of your team’s future and do your best work. This will give you a great experience to talk about in a future job interview.

- Once your team has made your initial decisions, go into the ERPsim system and enter your initial set of decisions. No time will be provided at the beginning of class on November 9 for teams to plan and enter decisions before the simulation commences.
Class 21, Monday, November 9

During Class
- The simulation will begin 5 minutes after the designated class starting time. The simulator will be configured to have each day be 1 minute. At the end of each quarter a short break will be taken for teams to engage in planning and data recording.

With the ERPsim competition being held November 9 and 16, teams have approximately 3 weeks to prepare their ERPsim presentations and reports. Be sure to review the requirements for this project that are linked from the Course Syllabus.

Teams should come up with a specific plan for accomplishing their report creation. Team members should realize that this final written report and presentation is viewed as the capstone project for this course, and there are high expectations for analysis and reporting. To earn an above average score, there is much work to be done. This will only be achieved if all team members are assigned specific tasks and due dates and the team as a whole holds each member accountable to accomplish his/her assignment.

The final product produced by the team should be one that each of the team members would be proud to show potential future employers as an example of the things done in his/her coursework.

Don't wait until after the competition is over to begin work on the report and related presentation.

Class 22, Wednesday, November 11

Before Class
- Complete Question Set Two, available in D2L Content, Question Sets. Due via D2L upload before class.
- Read *Essentials of Business Processes and Information Systems*, Chapter Four

During Class
- The Fulfillment Process

Class 23, Monday, November 16

Before Class
- Utilize the complete industry data-warehouse (downloaded from D2L) and review the information therein.
- Confer with your team as necessary regarding any strategic or operational changes to be employed during the competition.

During Class
- The simulation will begin 5 minutes after the designated class starting time. The simulator will be configured to have each day be 1 minute. At the end of each quarter a short break will be taken for teams to engage in planning and data recording.

Class 24, Wednesday, November 18

Before Class
- Complete Question Set Three, available in D2L Content, Question Sets. Due via D2L upload before class.
- Read *Essentials of Business Processes and Information Systems*, Chapter Five

During Class
- The Production Process
Class 25, Monday, November 23

During Class
- Meet with your team. At this meeting go through in detail work yet to be done for your final team projects and develop a specific plan with milestones for how this will be accomplished. Spend lab time working on your report.

After Class
- By 11:59 p.m. upload to the designated D2L dropbox “minutes” of your meeting this day. Only one submission is required per team. Those minutes should indicate:
  - What time the team began and ended work
  - Who was present at the meeting
  - What task were accomplished. (Provide a high level summary.) This should include a list of all the members of the team and a specific list for each person what work they have done to date.
  - What specific goals the team set moving forward. This should include a list of all the members of the team and a specific list for each person of work they are assigned to complete along with the deadline for work completion.

By End of Day
- Upload to the designated D2L dropbox your final research paper and your source article following the stated project guidelines.

Class 26, Monday, November 30

Before Class
- Complete Question Set Four, available in D2L Content, Question Sets. Due via D2L upload before class.

During Class
- ERPsim presentations. Presentation order will go in the reverse order of the final standings, so the team finishing last will present first. See links from course syllabus for presentation guidelines. Upload presentation resources to D2L dropbox to receive grade for oral presentation.

Class 27, Wednesday, December 2

During Class
- ERPsim presentations. Presentation order will go in the reverse order of the final standings, so the team finishing last will present first. See links from course syllabus for presentation guidelines. Upload presentation resources to D2L dropbox to receive grade for oral presentation.
- Peer Evaluations

Team Final Report Submission, Friday, December 4

Final Exam, Monday, December 7, 8 a.m. – location to be announced